



AUSTIN FRIARS

Teacher of Mathematics For September 2026 Information for Applicants

About Austin Friars

Austin Friars is a leading Catholic coeducational school for children of all faiths, aged 3–18, serving the local areas of North Cumbria and Southwest Scotland. It is the first-choice school for parents considering independent day education in the region.

The School has a strong reputation for providing a high-quality, all-round education which meets the individual needs of each child, being particularly proud to offer far more than just an excellent academic education.

Austin Friars was established in 1951 by the friars of the Order of St Augustine to offer a boarding education for Catholic boys in Cumbria and the city of Carlisle. Girls were first admitted in 1986, and boarding ended in 1998. St Monica's was established in 1985, on the same site as Austin Friars, as a school for boys and girls of primary age. In 2003, the formal amalgamation of the two schools established Austin Friars as a single school for students aged 3–18.

The School is the only Augustinian school in the UK and by promoting our Augustinian tradition and aims, we commit ourselves through our core values of unitas, veritas and caritas to St Augustine's ideal of: being a united community (unitas); searching for truth together (veritas); and being bound by the duties of familial charity (caritas). While maintaining our traditions, the School has broadened its outlook in recent times and celebrates the Christian liturgical calendar in ways which both reflect our Catholic roots (our history, ethos and ideals) and the practice of the wider Christian family, catering for the needs of pupils in a truly inclusive environment. Its relatively small size fosters a warm and supportive atmosphere, and pastoral care is a particular strength.

Most pupils live within a 30-mile radius of the School, with a small number from overseas. A broad and rigorous curriculum encourages high achievement alongside sporting, cultural and personal development. Classes are small, allowing pupils to benefit from individual attention and acquire knowledge and understanding appropriate to their individual needs. Learning support is an integral part of the curriculum for those who will benefit.

The School has created a purposeful atmosphere in which all students can achieve their best in a wide and varied range of subjects as well as beyond the classroom. Pupils are provided with every opportunity to develop their talents to the full, moving towards adulthood in a happy and fulfilling environment where all are valued and encouraged. Teaching a mostly traditional curriculum, pupils have opportunities to pursue a wide range of options according to their interests and abilities.

The School's website can be viewed at www.austinfriars.co.uk

The Person

A supporter of independent education is absolutely essential, as is the need to understand, support and promote the Augustinian values and ethos of the School as enshrined in the School's mission statement.

A specialist capable of delivering high-quality teaching across the full secondary age range, from building confidence in Key Stage 3 to mastering advanced concepts at GCSE and possibly A level. A practitioner who thrives when teaching across all ability ranges, possessing the skill to scaffold complex ideas for struggling learners while providing rigorous stretch for high attainers. A dedicated mentor committed to providing personalised intervention for exam cohorts, including out-of-class clinics and providing feedback to help every student reach their target grade. An adaptable professional who can pivot their teaching style and curriculum delivery to meet the evolving needs of the classroom and the wider department. A teacher who embraces the pastoral life of an independent school, providing academic support that considers the well-being and confidence of the whole child.

A competent user of educational technology who can use digital tools to track progress, deliver teaching and provide appropriate resources for independent study. A collaborative team member eager to lead co-curricular initiatives, such as the UKMT Maths Challenges. Applicants should have excellent subject knowledge and experience of using ICT in the classroom. The applicant should be willing and able to work in a mutually trusting and co-operative environment.

The Post

The post-holder will be responsible to the Head of Mathematics. Responsibilities include the following:

- Preparation and planning of lessons in accordance with departmental schemes of work
- Demonstrating a range of teaching methods and keeping abreast of developments in the subject area(s) at A Level
- Employing a range of teaching resources including the display of pupils' work
- Setting and marking of classwork and homework according to relevant school and departmental policies
- Recognition of the specific needs of each pupil and of classes as a whole. Setting an appropriate pace for lessons and adapting teaching methods to the needs of pupils
- Establishing a structured learning environment conducive to learning and where pupils know that high standards are always required
- Managing the classroom effectively with appropriate use of sanctions and rewards in accordance with departmental and school policies
- Motivating pupils to want to learn and establishing a rapport with pupils conducive to learning
- Providing all pupils with appropriate challenges
- Carrying out assessment according to departmental and school policies. Recording assessment – grades/reports etc. within deadlines set
- Ensuring that work is set for classes when absent from school
- Attending departmental meetings and sharing departmental responsibility. Attending staff meetings and school or departmental INSET. Seeking opportunities for professional development through INSET and through participation in the school Performance Management scheme
- Reporting to parents on progress at Parents' Evenings or on request from parents
- Promoting high standards of work and behaviour inside and outside the classroom
- Acting as an effective tutor
- Carrying out the normal supervision duties as laid down in school policies
- Contributing to the extra-curricular life of the School

The Appointment

Applications should include:

- Completed application forms parts A and B.
- A supporting letter of application.

Austin Friars is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, the Disclosure and Barring Service and Prohibition checks if appropriate. The appointment will be subject to the satisfactory outcome of the DBS Enhanced Check. The School will carry out pre-interview online searches on shortlisted candidates. In addition to candidates' ability to perform the duties of the post, the interview process will also explore issues relating to safeguarding and promoting the welfare of children.

Those interested in the post are welcome to visit the School. Candidates invited for interview will have the opportunity to have a tour of the School on the day of interview.

One referee should be the applicant's current or most recent employer. Please note that references will not be accepted from relatives or from people writing solely in the capacity of friends. References will be sought prior to interview and the School may approach previous employers for information to verify particular experience or qualifications, before interview. Where an applicant is currently working with children, the current employer will be asked about disciplinary offences relating to children and whether the applicant has been the subject of any child protection concerns and if so, the outcome of any enquiry or disciplinary procedure. Where an applicant is not currently working with children but has done so in the past, that previous employer will be asked about those issues.

All candidates invited to interview must bring documents confirming any educational and professional qualifications referred to in their application form. Where originals or certified copies are not available for the successful candidate, written confirmation of the relevant qualifications must be obtained from the awarding body.

Where the successful candidate has worked or been resident overseas in the past five years, the School will carry out such checks and confirmations as may be required in accordance with statutory guidelines. If relevant, the School will also verify the right of foreign nationals to work in the UK.

All candidates invited to interview must also bring with them:

- A current passport (if you do not hold a current passport, or you do not hold a British passport, then further evidence will be required as proof of the right to work in the UK).
- Driving License – photocard.
- Documentation evidencing your current address (e.g., utility bill, bank statement). This documentation must be no more than 3 months old and must not be printed from the internet.
- Where appropriate, any documentation evidencing a change of name (for example, marriage certificate).

All applications should be clearly marked:

Confidential – Teacher of Mathematics

And emailed to hr@austinfriars.co.uk for the attention of Mrs Yanina Palmer
or by post to:

Mrs Yanina Palmer, HR Department, Austin Friars, Etterby Scaur, Carlisle, Cumbria, CA3 9PB

Interviews date TBC

Starting date September 2026